| **Student:** Amanda Chu |
| --- |

| **Topic:** That we should prioritize mental health and happiness over workplace success. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good volume adjustment! * Great hand gestures and eye contact! * Good job bringing the definition right after the hook. * The title of the first argument is clear and precise. Good work! * The first argument about the benefits of different activities included several examples as well as multiple layers of interpretation. Well done! * Good job bringing the point about workaholic people who are more stressed and overworked.   Speaking time: 05:34.18, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I think that the hook was great content; but I feel like you could have benefitted from a more confident and assertive tone! * Try to tell me about why you can’t have a loving and or good home when you prioritise workplace success; why can't we have both? * You can make your argument seem a lot more important by attaching a condition for it; for example, if you have a deeper relationship with your family, you can end up being more connected. * You’re doing a good job mentioning things that a person can do in their leisure, however, you must say why that should be a bigger priority.   + What are the impacts?   + Does that help in something long-term? * The opposition side will talk about the importance of workplace success. There can be some explanation in the speech as to why that may be harmful.   + You did mention about stress level rising, which is a good thing, however, several other examples would make this idea complete. | |

| **Student:** Angela |
| --- |

| **Topic:** That we should prioritize mental health and happiness over workplace success. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook! * I like the focus on how a lack of money will cause a lot of inconvenience. * The level of confidence is quite good. * The argument does follow the recommended structure to a large degree.   + You included examples.   + You had a relevant context for each argument.   + The impacts were illustrated, although some were a little farfetched.   Speaking time: 05:25.98, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Please make sure to make more eye contact with the judge; you weren’t looking at the judge too much! * Try to make sure that you are using different tones throughout your speech; you sound the same throughout right now! * Try to focus on more arguments beyond just one small aspect. * Angela, you need to follow the CREI argument formula! Please make sure that you are signposting and saying each part out loud! * The point about the importance of money is an important one. Can you connect it with:   + How being workaholic helps people make much more money?   + How this money can be used for things that make people better/happier/more successful. * It is better to wait for sometime before taking another POI.   + Try finishing your point before taking a POI. * Try to make sure that you are projecting your voice for the judges; it was very difficult to make out what you were saying! | |

| **Student:** Emma |
| --- |

| **Topic:** That we should prioritize mental health and happiness over workplace success. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hand gestures! * Nice hook! * Good argument selection! * The example about how people who compromise their mental health due to stress may hamper their exams is well connected to your initial thesis. Good job!   Speaking time: 04:38.37, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are keeping your eye contact consistent; you need to make sure that you are projecting your volume as much as possible. * Don’t take a POI in the middle of your sentence; finish your sentence first then go ahead and take the question! * I think it is important that you signpost and on several occasions mention what you’re doing during the speech.   + Example: “I want to move to rebuttals”, “I want to talk about how prioritizing wellbeing makes people happier”. * Try to make sure that you are being explicit about what the benefits of happiness are; what does this mean for the person and or the family if they are happy? * The point about the purpose of work - “we work so we can live a good life” is a great point that could have been stressed well.   + How does this happen more under your side?   + Is there a way in which focusing on mental wellbeing can help people make good money in the long-run? | |

| **Student:** Amanda Ye |
| --- |

| **Topic:** That we should prioritize mental health and happiness over workplace success. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * The level of confidence is very good throughout the speech. * Good job taking POI, although avoid taking several when you have less time. * Good utilization of the overall time provided to you. * You brought several layers of analysis to your second argument. Good job!   Speaking time: 05:29.24, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are making eye contact with the judge from the beginning of your speech; in general I do feel like you were looking down too much! * Don’t immediately take a POI; try to finish your sentence and then answer the POI! * Maintain good eye contact especially at the start of your speech. * Try making good use of hand gestures to make your speech more impactful. * The point about how stress can make people take extreme action against themselves may have relevance, however, it has been repeated several times in the debate.   + Try exploring distinct points. * Try to make sure that you are responding to the most important arguments in the debate; there has to be a response to the idea that focusing too much on money makes you sad! * I wasn’t too sure about the argument about people feeling better; what was the point of this argument? * There are not enough hand gestures! | |

| **Student:** Grace |
| --- |

| **Topic:** That we should prioritize mental health and happiness over workplace success. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice rhetoric! * Nice eye contact! * Good start. The content brought some important questions to the discussion. * The level of confidence is good throughout the speech. * Good job utilizing the overall time provided to you.   Speaking time: 05:29.15, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Please use more active hand gestures! * Try to tell me about why it’s tough to make friends and do social things when you focus on work; can’t you do some level of both? * Don’t take POIs back to back! * Make sure that you are following the CREI formula; you need to clearly say that you are at your claim, reasoning, evidence, impact, etc. * Try to make sure that you are not pausing for too long between content; you need to keep things smooth and flowing! * After you start with the context, it is important to outline what your speech is going to be like.   + Are we doing the rebuttals? Have we moved to the arguments? * There are pauses in several parts of the speech. Try avoiding them.   + This can be done with better note taking. * Why might work make you grumpy? Try to tell me the reasons. | |